



SAN FERNANDO

CENTRO EDUCACIONAL

I. IDENTIFICACIÓN DE LA PRESENTACIÓN N°26-27-28-29-30-31-32/2022

DEPARTAMENTO	IDIOMA EXTRANJERO.
ASIGNATURA	INGLÉS.
PROFESOR	VERÓNICA DÍAZ MORALES.
CURSO	PRIMERO MEDIO.
SEMESTRE	PRIMERO.



II. GESTION CURRICULAR

OBJETIVO	RECOGNIZE, APPLY AND USE VOCABULARY AND TENSES.
CONTENIDO	WILL - GOING TO - READING COMPREHENSION.
N° DE CLASE	TWENTY-SIX; TWENTY-SEVEN; TWENTY-EIGHT; TWENTY-NINE; THIRTY; THIRTY-ONE; THIRTY-TWO.
FECHA	FROM JUNE 03rd TO JUNE 24th.
MATERIALES	COPY BOOK AND PEN.

A central blue square with a teal border contains the text "UNIT TWO" in white, bold, sans-serif font. The square is surrounded by various school supplies: a yellow ruler, a fountain pen, a paintbrush, a pencil, and a paper airplane. The background is light purple with scattered stars, dots, and a dashed line forming a circle around the central square.

UNIT TWO



- DATE: June 03rd; June 06th; June 10th.
- OBJECTIVE: reconocer y usar el futuro simple en afirmación, negación y preguntas.
- CONTENT: will - going to
- CLASS: twenty-six; twenty-seven; twenty-eight.

I'm going to do something

I'm going to watch TV this evening.



morning



this evening

She **is going to watch** TV this evening.

We use **am/is/are going to ...** for the *future*:

I	am		do ...
he/she/it	is	(not) going to	drink ...
we/you/they	are		watch ...

am	I		buy ... ?
is	he/she/it	going to	eat ... ?
are	we/you/they		wear ... ?



SARAH

Sarah goes to work every day. She is always there from 8.30 until 4.30.

It is 11 o'clock now. Sarah **is** at work.

At 11 o'clock yesterday, she **was** at work.

At 11 o'clock tomorrow, she **will be** at work.

will + infinitive (will be / will win / will come etc.):

I/we/you/they he/she/it	will ('ll) will not (won't)	be win eat come etc.
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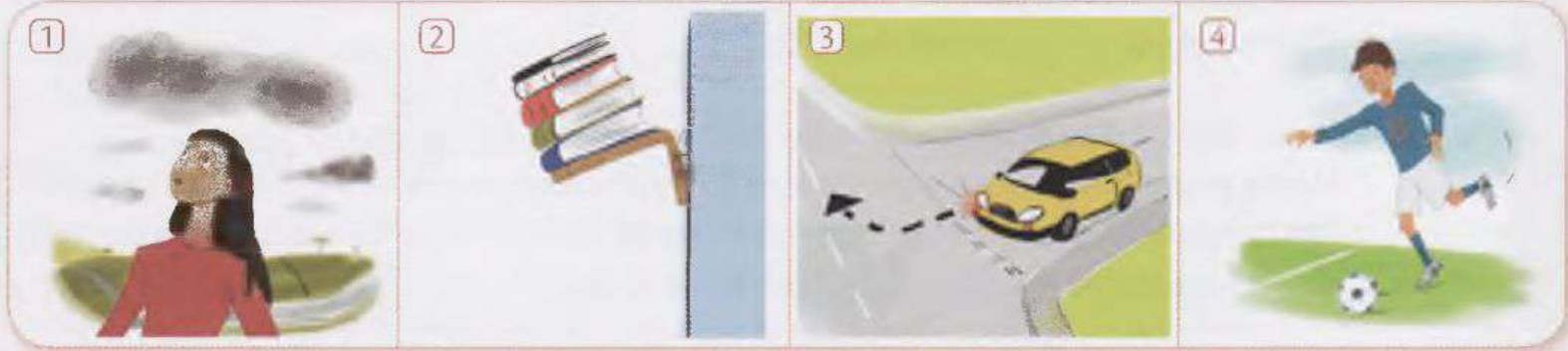
will	I/we/you/they he/she/it	be? win? eat? come? etc.
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'll = will: I'll (I will) / you'll / she'll etc.

won't = will not: I won't (= I will not) / you won't / she won't etc.



Look at the pictures. What is going to happen?



1 *It's going to rain.*

2 The shelf

3 The car

4 He



What are you going to do today or tomorrow? Write three sentences.

1 I'm

2

3



Complete the sentences. Use I'll (I will) + these verbs:

~~carry~~ do eat show sit stay

- 1 My bag is very heavy.
- 2 I don't want this banana.
- 3 Do you want a chair?
- 4 Did you phone Sophie?
- 5 Are you coming with me?
- 6 How do you use this camera?

- 1 I'll carry it for you.
- 2 Well, I'm hungry. it.
- 3 No, it's OK. on the floor.
- 4 Oh no, I forgot. it now.
- 5 No, I don't think so. here.
- 6 Give it to me and you.



Write sentences with Shall I ... ? Choose from the two boxes.



make turn off
~~open~~ turn on

some sandwiches the TV
the light ~~the window~~



- 1
- 2
- 3
- 4

It's very warm in this room.
This programme isn't very good.
I'm hungry.
It's dark in this room.

..... Shall I open the window?
.....
.....
.....



- DATE: June 13th
- OBJECTIVE: desarrollar un curriculum vitae.
- CONTENT: uso de plataforma word.
- CLASS: twenty-nine.

Trabajo en el laboratorio de computación.



- OBJECTIVE: demostrar comprensión de textos.
- CONTENT: libro del estudiante páginas 18 y 19.
- CLASS: thirty; thirty-one; thirty-two.


Trabajo en el laboratorio de computación.

Lesson

2

Crime Watch

Reading

- 1**  Look at pictures A-D on page 19 and answer.

 - What objects do you see? Where can you find them?
 - Describe one of the objects in your notebook. Compare your description with a classmate.
- 2** Scan the news article. Look for the words used to describe the stolen objects (use a dictionary to find the meaning of words you do not know).
- 3** Read the news article and match cases 1-4 to objects A-D, on page 19, in your notebook.
- 4** Using a dictionary, find the opposite word for the adjectives used in the news article and write them in your notebook. Then, write sentences using the adjectives.

e.g. *light – heavy* -> *I carried a light rucksack yesterday. / I lifted a heavy box in the morning.*

Neighbours Come Together to Talk About Recent Crime Wave in the City

A sudden increase in criminal activity in the city has neighbours worried about their safety. These are some cases which occurred over the weekend:

- 1 While a family was watching the football finale, a robber **broke into** the house and took an expensive, small, bright item. Then, she opened a window and escaped without being noticed. The police are monitoring e-commerce websites in search of the item.
- 2 A couple broke into the house of a famous artist on Saturday night while the artist was having a party with her friends. The robbers broke into the artist's private studio and stole a new, long, metal item. The artist has offered a reward for anyone who has a tip.
- 3 A man seized the opportunity to take an unusual, wide, modern item from a removal van when the removers were busy watching a video on their phones. The couple noticed the item was missing when they moved into their new house. Unfortunately, the robber left no evidence.
- 4 On Friday evening, an organised criminal band broke into a billionaire's mansion. To do this, they created a distraction outside the mansion. When the guards went to see what was happening, the band entered the building from a back door. They quickly went into the billionaire's storage room to retrieve a beautiful, light, broken item. They escaped without problems.



break into

Editorial Creation

5 Check the vocabulary words and sentences from Activity 4 as a class.

6 Discuss.

- a. Is there anyone else to blame besides the robbers for these crimes? Who?
- b. What conclusions can you draw from the four cases in the news article?
- c. How can these situations be prevented?





Checkpoint

7 Guess the object.

- a. Find pictures of different objects in magazines or newspapers.
- b. Make a collage of these pictures in groups.
- c. Choose an object and write a short description of it in your notebook.